

FUNDAMENTALS OF ATLAS.ti 7 WINDOWS

Language English

Instructor

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Type of course

Self-paced, asynchronous instruction. 22 modules to be completed in 30 days since the date you access the course for the first time. A certification of completion will be awarded if completing the course within the prescribed 30 days.

Requirements

ATLAS.ti 7 Windows, demo or full versions. High speed Internet connection.

E-learning platform

The course will be taught through the learning management system Litmos. Within 24 hours of purchasing the course, you will receive an email with a link that will grant you access to it.

Learning Objectives

1. Participants will learn the fundamental steps involved in qualitative data analysis with ATLAS.ti, from project set-up to coding and production of outputs.
2. Participants will learn to engage in a data analysis project with ATLAS.ti in an organized, well documented and integrated way.
3. Participants will learn to work with the data intertwining four sub-processes: data segmentation, writing, coding and diagramming.

Methodology

The course has 22 modules. Each module is made up of a video lecture and downloadable reference material in PDF format. The video lecture has two parts: an explanation of the module functions and procedures, and a demonstration in ATLAS.ti of those functions and procedures. In order to advance to the following module, you have to watch 70% of the lecture. Additionally, two tests will be administered, one at the middle of the course and one at the end.

Participants will be able to engage in conversations, share their insights, and ask questions related to the course content, through a discussion board. Although the instructor will answer participants' questions, everyone is encouraged to be part of the conversation.

Modules

1. **Module 01.** Introduction to ATLAS.ti 7 Windows.
2. **Module 02.** The interface.
3. **Module 03.** Creating, saving and opening the project.
4. **Module 04.** Backing up the project.
5. **Module 05.** Commenting a project.
6. **Module 06.** Incorporating documents to the project.
7. **Module 07.** Accessing the project documents.
8. **Module 08.** Commenting the project documents.
9. **Module 09.** Grouping the project documents in families.
10. **Module 10.** Creating and commenting free quotations.
11. **Module 11.** Open coding.
12. **Module 12.** In Vivo coding.
13. **Module 13.** Creating a deductive coding system.
14. **Module 14.** Coding from list.
15. **Module 15.** Auto-coding.
16. **Module 16.** Organizing the code system.
17. **Module 17.** Focused coding.
18. **Module 18.** Revisiting quotations in context.
19. **Module 19.** Creating outputs.
20. **Module 20.** Network views of second-order linkages.
21. **Module 21.** Writing memos.
22. **Module 22.** The survey import function.

References

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- Guest, G., MacQueen, K. M., & Namey, E. E. (2012). *Applied Thematic Analysis*. Los Angeles, CA: SAGE Publications, Inc.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook*. Los Angeles, CA: SAGE Publications, Inc.
- Saldaña, J. (2013). *The Coding Manual for Qualitative Researchers (2nd ed.)*. Los Angeles, CA: SAGE Publications Ltd.
- Silver, C., & Lewins, A. (2014). *Using Software in Qualitative Research: A Step-by-Step Guide (2nd ed.)*. London: SAGE Publications Ltd.
- Wolcott, H. F. (2009). *Writing Up Qualitative Research (3rd ed.)*. Thousand Oaks, CA: SAGE Publications, Inc.
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