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QUALITATIVE DATA ANALYSIS

UNIVERSITY OF ALBERTA
INTERNATIONAL INSTITUTE
FOR QUALITATIVE METHODOLOGY

The Qualitative Methods Master Class Webinar Series

In Order to Understand: Doing Phenomenology according to the Vancouver-School

There are many different schools of doing phenomenology but not many who are Ricoeurian. The Vancouver School of Doing Phenomenology (Vancouver-School) is one of the few and is both student-friendly and user-friendly because it is set forth in twelve basic steps and in each step there is a seven stage process: *silence, reflection, identification, selection, interpretation, construction* and *verification*. In the Vancouver-School some of the 12 steps (particularly step 7 and 11) are designed to increase validity/ trustworthiness. Placed in a philosophical context the Vancouver-School espouses a world that is made up of meanings which profoundly affect how people experience, understand, interpret and live their lives. In this webinar the Vancouver-School is compared with other schools of phenomenology as described by Adrian van Kaam (1959, 1966), Spiegelberg (1965/1984), Giorgi (1970, 2009) and Colaizzi (1978).

Registration Link: https://attendee.gotowebinar.com/register/8116789823972867844

September 15, 2016
10:00 AM MST (Mountain Time)
Sigridur Halldorsdottir
University of Akureyri

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